

Practice Questions 2021–22
English Language & Literature (Term I)
Class – X

I. Read the passage given below.

- I. Despite plenty of nay-sayers, the textbook is dead. It just doesn't know it yet and continues on walking about as though alive. I even have one, A Text-Book of Physics, on my bookshelf beside me that was printed in 1891. It has some line drawings and no colour. Today, textbooks have lots of colourful images and engaging questions sprinkled about them. They also have tons of advice for teachers on how to use them effectively.
- II. The word "textbook" originated in the 1720s, almost 300 years ago. It's had a good run and is ready to retire. Those who argue that you cannot learn well without a textbook ignore the centuries prior to 1720 when lots of people learned and learned well with no textbooks anywhere. You can learn without textbooks. That's certain. But why should we bother to change something that's worked for 300 years? Many deliver the verdict in a single word: technology. That's way too simplistic.
- III. We've seen film loops, overhead projectors, motion picture projectors, machine scoring of tests and a myriad of other technological innovations in classrooms, but the textbook remains. No, technology alone will not end the reign of the textbook. It takes something more, and that became available in the 1940s — the programmable electronic computer. But here we are, 70 years later, with plenty of textbooks visible. The computer was not sufficient by itself.
- IV. The next big change began with ARPANET in the 1960s. This foundation led to the Internet, and its growth has been phenomenal. But a widespread communication medium alone is not sufficient to dislocate textbooks either. Inexpensive computers, easy-to-use interfaces (GUIs) and ready access to the Internet all contribute.
- V. "Fine," say many. "But the textbook publishers are putting their books online. They are creating e-textbooks. So, textbooks live!"
- VI. This argument misses the essential difference between education technology in the earlier times and education technology in the present, other than mere cost. Computer software can be interactive. Previous education technology was, like textbooks, rather passive. Active learning is far superior to passive learning, so much so that it's not a step, not a leap, but a rocket-propelled launch past old-fashioned learning.
- VII. It's the mental engagement with something that determines whether you learn and how well. The really big change will come when students can jump into online situations that are more like real life, and are able to use a variety of devices to reach the web and become part of the learning community. They will be guided by a combination of human mentors and machines.



Furthermore, diagnostic analysis of their work will tell mentors when students are ready for certain learning and, more importantly, when they're not.

VIII. Textbooks do not tap into our brains to realise this learning potential. Hence, today, the textbook is a zombie. It's just waiting for that wooden stake or silver bullet to put it to a well-deserved rest.

- *Harry Keller, July 22, 2013*
(482 words)

Source (edited): 'Textbooks are Zombies' - <https://etcjournal.com/2013/07/22/textbooks-are-zombies/>

Q.1 In the passage, the author talks about a well-deserved rest for the textbooks.
Which of these describes the author's attitude towards textbooks?

- A. He criticises the value added by textbooks in society.
- B. He recommends that textbooks are the sole medium for effective learning.
- C. He thinks that textbooks are far more superior than other mediums of knowledge.
- D. He is concerned about the continued use of textbooks as a primary source of learning.



Q.2 Based on the passage, the following developments took place in the education field.

- i) The process of learning took place without the use of textbooks.
- ii) The invention of computers and digital books reduced the dependency on physical books.
- iii) The creation of adaptive and interactive learning tools contributed to the way learning took place.
- iv) The introduction and circulation of textbooks turned them into a commonly used medium of learning.

Which of these arranges the developments in the order of their occurrence?

- A. i-ii-iii-iv
- B. i-iv-ii-iii
- C. ii-i-iii-iv
- D. iii-i-ii-iv

Q.3 Select the option that can weaken the author's case for a complete shift to computer learning in paragraph VI.

- A. a sharp increase in the creation of e-textbooks
- B. a rising dependency on using technology as a medium of learning
- C. scholarly articles comparing the effectiveness of online learning with that of textbooks
- D. the development of e-textbooks with activities that require active participation from readers

Q.4 Which of these best conveys the meaning of 'diagnostic analysis' as used in paragraph VII?

- A. a depiction of the learners' interests
- B. a display of the learners' achievements
- C. an evaluation of the learners' capabilities
- D. an appreciation of the learners' initiatives

Q.5 Which of these sentences CORRECTLY uses the phrase 'rocket-propelled' as used in paragraph VI?

- A. Sean is lucky to have a friend who talks to him in a rocket-propelled way.
- B. Anika screamed out of fear and ran out of her house in a rocket-propelled manner.
- C. Regular practice and a good coach gave the batsman a rocket-propelled rise in his career.
- D. The TV was buzzing with the news of severe damage caused by a rocket-propelled explosion.



Q.6 Select the option that BEST describes the passage.

- A. Harry Keller's piece gives an account of the origin of textbooks.
- B. Harry Keller's essay provides a boost to the field of education technology.
- C. Harry Keller's commentary on the popularity of computers is a must-read.
- D. Harry Keller's observations on the changes in learning patterns are brilliant.

Q.7 Select the option from the passage that does NOT qualify as a fact.

- A. *Today, textbooks have lots of colorful images and engaging questions sprinkled about.* (paragraph I)
- B. *The word "textbook" originated in the 1720s, almost 300 years ago.* (paragraph II)
- C. *But here we are, 70 years later, with plenty of textbooks visible.* (paragraph III)
- D. *The really big change will come when students can jump into online situations that are more like real life...* (paragraph VII)

Q.8 Suppose the students have to learn about the water cycle.

According to the author, a student will BEST learn about the water cycle while _____.

- A. creating a miniature model of it
- B. listening to a teacher explain it in detail
- C. reading about it through colourful textbooks
- D. watching an informative video about it on the internet

Q.9 Based on the text given, we can say that the author is _____.

- A. documenting the history of learning tools
- B. suggesting ways to limit the use of technology
- C. proposing an argument and making a case for it
- D. highlighting the cause of a problem and its effects

Q.10 *We've seen film loops, overhead projectors...and a myriad of other technological innovations in classrooms...*

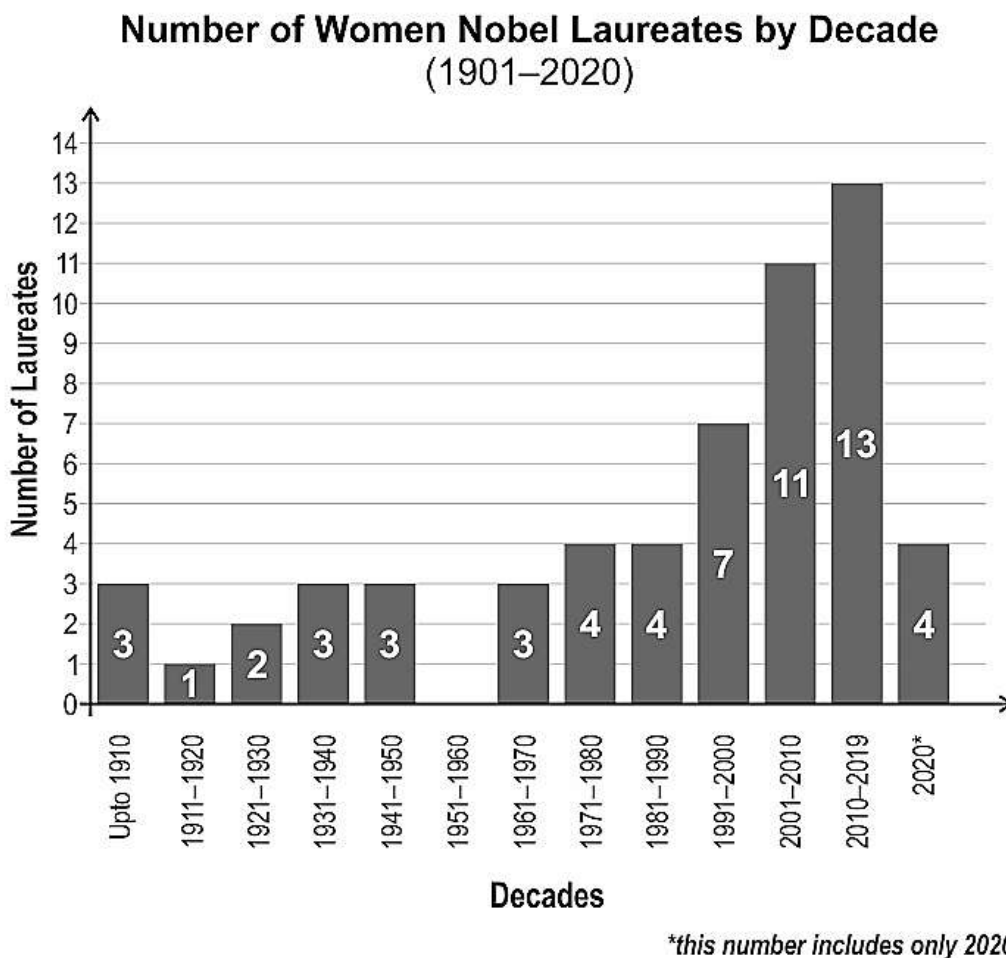
In other words, we can say that the author has seen film loops, projectors and _____ technological innovations in classrooms.

- A. various
- B. definite
- C. distinct
- D. complex

II. Read the passage given below.



- I. The Nobel Prize is an international award administered by the Nobel Foundation and is based on the fortune of Alfred Nobel, a Swedish inventor and entrepreneur. The Nobel prize is awarded for the best contribution in the fields of Physics, Chemistry, Medicine, Literature and to the person who has contributed by and large to bring Peace on Earth. In 1968, Sweden's central bank established the Sveriges Riksbank Prize in Economic Sciences in memory of Alfred Nobel.
- II. A look into the history of the recipients of the award reveals that only 57 women have received the award compared to 873 male recipients. There are various historical reasons for why this is the case, but the trend appears to be improving.



- III. Goran Hansson, the permanent secretary of the Royal Swedish Academy of Sciences said , " While more women are being recognised now compared with previous decades, only about 10% of the professors in natural sciences in western Europe or North America are women, and even lower if you go to east Asia." All over the world, the number of men working in STEM fields is much higher than the number of women.

IV. Hansson emphasised that they have made sure to identify the problem and also learn about subconscious bias in the prize-awarding committees and academies. "We've had lectures by sociologists, we've had group discussions, we have put quite a lot of effort into it," he said.

V. "In the end, we will give the prize to those who are found the most worthy, those who have made the most important contributions," he added.

(261 words)

Source (adapted):

1: <https://factly.in/data-30-of-all-nobel-laureates-were-born-in-the-usa/>

2 : <https://www.deccanherald.com/international/world-news-politics/not-enough-women-nobel-laureates-no-quotas-says-academy-1039745.html>

Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.

Q.11 According to the passage, the gender disparity among Nobel Prize recipients is due to _____ factors.

- A. historical
- B. economical
- C. sociological
- D. psychological

Q.12 Based on the passage, what efforts are being made by the Royal Swedish Academy of Sciences to address the low representation of female scientists?

- i. The Academy is consciously awarding female scientists from the 2000s.
 - ii. The Academy is inviting sociologists to lecture about the gender gap.
 - iii. The Academy is hosting group discussions to boost the intelligence of female scientists.
- A. only (i)
 - B. only (ii)
 - C. (i) and (iii)
 - D. (ii) and (iii)



Q.13 According to the passage, Goran Hansson says that there are _____.

- A. more female scientists in East Asia than in Europe
- B. fewer male scientists than female scientists in Europe
- C. fewer male scientists being considered for recognition now
- D. more female scientists being recognised for their work now

Q.14 Which of these can be inferred from the graph showing the number of women Nobel laureates by decade?

- A. No woman received the Nobel prize before the year 1910.
- B. More women have received the Nobel prize since 1971 than men.
- C. At least one woman received the Nobel prize every year since 1901.
- D. Since 1961, women Nobel laureates have been increasing steadily every decade.

Alternate Question for Visually Impaired Students

Q.14 According to Goran Hansson, the Royal Swedish Academy of Sciences _____.

- A. researches the cause of gender discrepancy in Nobel prize nominations
- B. nominates fewer men for prestigious awards like the Nobel prize
- C. awards the Nobel prize to the most famous contributors
- D. selects individuals who are not prejudiced in any way

Q.15 Which of these pieces of information is NOT present in the passage?

- A. number of Nobel prizes given in the year 2009
- B. number of men who have received Nobel prizes till date
- C. percentage of male scientists belonging to eastern countries
- D. percentage of female scientists belonging to western countries

Q.16 Select the sentence that CORRECTLY uses the phrase 'by and large' as used in paragraph I.

- A. Paula prepared a by and large cake for dinner.
- B. We bought by and large clothes for the campaign.
- C. Most of the lions by and large eat deer when hungry.
- D. She was so excited that she screamed by and large on the road.



Q.17 The Nobel Prize is an international award because it recognises the achievements made _____.

- A. in all subjects
- B. by all genders
- C. in all countries
- D. by all institutions

Q.18 Identify the opinion from these statements about the information shared in the passage.

- A. The Nobel prizes have been awarded to more men than women.
- B. Alfred Nobel's wealth is used to award the Nobel prizes to the winners.
- C. The Nobel prize was awarded for the best contribution in only four fields initially.
- D. Women in general are more inclined to working on world peace than on other subjects.

Q.19 Read the following dialogue between Kashika and Sam. The underlined parts of this dialogue may or may not have an error. Choose the option that best replaces the underlined part(s). You may choose 'no error' if no change is required in the underlined parts.

Kashika: Sam, will we take a look at the rules of the poetry competition conveyed by Ms Natasha last Tuesday? We have very little time to prepare.

Sam: You're right! I completely forgot about it. We should not delay it any longer.

- A. no error; shall not
- B. shall we; no error
- C. may we; may not
- D. can we; could not

Q.20 Choose the option that completes the paragraph above correctly.

My work requires me to spread awareness about the kinds of bullying prevalent in a student's life. Did you know that one out of _____ five students is bullied by another youth? _____ students are scared of opening up to others about instances of bullying _____ may be happening to or around them.

- A. each; Few; that
- B. every; Many; that
- C. every; Few; those
- D. each; Many; those

Q.21 In which of these does the underlined phrase indicate that the subject has completed the action in the very recent past?



- A. Kelly and I would study together each evening.
- B. Sarah has been playing in the rain since 2 o'clock.
- C. Jack has informed her that he would not be available.
- D. The plane had left by the time Mandy reached the airport.

Q.22 Gina was asked to convert sentence A to reported speech. Given below are three options that she came up with.

Sentence A: Larissa said, "Why don't you join me for dinner tonight?"

- I. Larissa suggested I join her for dinner that night.*
- II. Larissa asked me to join her for dinner that night.*
- III. Larissa insisted that I should join her for dinner that night.*

Which of the following statements about her options is TRUE?

- A. Only I is correct.
- B. Only III is correct.
- C. Only II and III are correct.
- D. All I, II and III are correct.

Q.23 Given below is a statement made by politician Jason Bailey:

"I don't believe in giving second chances to these so-called allies who went behind my back."

Imagine you are a newspaper reporter. While reporting this statement, you will NOT _____.

- A. change 'my' to 'his'
- B. change 'went' to 'gone'
- C. change 'don't' to 'didn't'
- D. change 'these' to 'those'

Q.24 Choose the option that completes the sentence below correctly.

She had already begun eating her dinner by the time I _____ there.

- A. reached
- B. had reached
- C. was reaching
- D. had been reaching



You are Sneha, a resident of Hubli, Karnataka. You have to write a letter to the editor of a national daily, drawing attention to families who are paying their domestic workers below Karnataka's minimum wage of Rs. 195 for eight hours of work per day.

Q.25 Which of these elements are most important for Sneha to include in the given letter?

- (I) a formal tone
- (II) creative graphics and images
- (III) the sender's and receiver's address
- (IV) a narrative of one's own experience

- A. Only (I)
- B. Only (IV)
- C. Only (I) and (III)
- D. Only (I), (III) and (IV)

Q.26 Which subject line should Sneha select for the given letter?

- A. The Problem of Unaffordable Domestic Services
- B. The Problem of Illegally Underpaid Domestic Workers
- C. The Issues with Poor Domestic Services in Karnataka
- D. The Issues with the Regularity of Payment to Workers

Q.27 Which of these should Sneha include while DESCRIBING the PROBLEM in the introduction of her letter?

- A. ♦ Citizens should be made aware of the Proper wages.
 - ♦ Domestic workers should demand more fair wages.
 - ♦ The government should check the wages paid to workers and solve this issue.
- B. ♦ Different households have been paying these amounts to the workers.
 - ♦ The workers are not able to make ends meet with such low wages.
 - ♦ The Minimum Wages Act lays down certain rights that should be met.
- C. ♦ The history of wages for domestic workers is very interesting.
 - ♦ Minimum wages were set to help workers afford basic amenities.
 - ♦ Certain issues like working hours and are not addressed by minimum wages.
- D. ♦ Minimum wages should be changed to improve living conditions for domestic workers.
 - ♦ Employers and workers should sign legal contracts before starting work.
 - ♦ The workers should form a union and protest against the low wages.



Q.28 Sneha shares the below suggestion in her letter. Select the option that helps her complete it appropriately.

A simple way to address the issue is to (i) _____ the minimum wages that workers should be paid. Information can change the residents' _____ in some cases.

- A.(i) file charges for; (ii) habits
- B.(i) protest against; (ii) mindsets
- C. (i) change the act on; (ii) position
- D. (i) spread awareness about; (ii) actions

Q.29 How should Sneha conclude her letter?

- A. 'This is a renowned newspaper and I hope my letter gets published.'
- B. 'This is a very interesting topic and I hope the readers enjoyed reading it.'
- C. 'This is a serious problem for domestic workers and I hope it gets attention.'
- D. 'Minimum wages should be changed so that we don't exploit domestic workers.'

Q.30 How can Sneha revise the below lines to convey her message clearly? Select the option that replaces the lines appropriately.

There are workers who are not able to eat two meals in a day because of how much they are paid by some of the families in our building. So, they have to do more than one job and work almost 18 hours a day.

- A. Affording a meal is difficult for workers as they are paid wages that make them work for about 18 hours per day.
- B. As the wages for the workers are too low, they have to do jobs for 18 hours a day in multiple houses to get food.
- C. Due to low payment from residents, workers have to do multiple jobs for upto 18 hours a day to afford two meals.
- D. Residents are paying low wages to workers who are spending 18 hours a day on work so they can eat their meals.

V. Read the given extract to attempt the questions that follow:

Half the class is making bets. G.N. and I laugh ourselves silly at the two boys behind us, C.N. and Jacques, who have staked their entire holiday savings on their bet. From morning to night, it's "You're going to pass", "No, I'm not", "Yes, you are", "No, I'm not". Even G.'s pleading glances and my angry outbursts can't calm them down. If you ask me, there are so many dummies that about a quarter of the class should be kept back, but teachers are the most unpredictable creatures on earth.



I'm not so worried about my girlfriends and myself. We'll make it. The only subject I'm not sure about is maths. Anyway, all we can do is wait. Until then, we keep telling each other not to lose heart.

(From the Diary of Anne Frank)

Q.31 How do Anne and her friend react to the boys behind them?

1. They are irritated by them.
2. They find them humourous.
3. They find them fascinating.
4. They are disgusted by them.
5. They are disappointed in them.

Choose the correct option from the following:

- A. (1) and (2)
- B. (2) and (5)
- C. (1), (2) and (3)
- D. (1), (4) and (5)

Q.32 Select the option that shows the correct relationship between (1) and (2).

- (1) C. N. and Jacques keep making bets about passing.
(2) Anne mentions that teachers are very unpredictable.

- A. (1) furthers the meaning of (2).
- B. (1) is false but (2) is true.
- C. (2) is a reason for (1).
- D. (2) is an effect of (1).

Q.33 The girls (Anne and G.) and the two boys (C.N. and Jacques) are both _____.

- A. confident about passing in maths
- B. making fun of the 'dummies' in the class
- C. telling each other that they will be promoted
- D. spending money on a gamble about passing

Q.34 Half the class is making bets because they _____.

- A. want to spend money
- B. want to disturb each other
- C. don't know if they will pass
- D. are 'dummies' who like playing games

Q.35 Why does Anne say the line below?

Anyway, all we can do is wait.



- A. because she believes that patience is a virtue
- B. because she knows that she will succeed in due time
- C. to stop worrying about something that is not in her control
- D. to convince herself and her girlfriends that they will pass in math

VI. Read the given extract to attempt the questions that follow:

“I am very happy to say that Wanda Petronski is the winner of the girls’ medal. Unfortunately, Wanda has been absent from school for some days and is not here to receive the applause that is due to her. Let us hope she will be back tomorrow. Now class, you may file around the room quietly and look at her exquisite drawings.”

The children burst into applause, and even the boys were glad to have a chance to stamp on the floor, put their fingers in their mouths and whistle, though they were not interested in dresses.

“Look, Peg,” whispered Maddie. “There’s that blue one she told us about. Isn’t it beautiful?”

“Yes,” said Peggy, “And here’s that green one. Boy, and I thought I could draw.”

(The Hundred Dresses - I)

Q.36 Which of these is true about Wanda's teacher in the given extract?

- A. She is flustered by the boys' reaction to the announcement.
- B. She is angry with Wanda for not receiving her medal.
- C. She is surprised to note that Peggy is not the winner.
- D. She is supportive of Wanda's talent in drawing.

Q.37 Which sentence uses 'file' in the same way as the extract does?

- A. They arranged the documents in the file neatly.
- B. The police will file charges against all the suspects.
- C. I file my nails regularly so they retain a good shape.
- D. The travelers file through to the ticketing counter first.

Q.38 Why did the boys start cheering?

- A. to appreciate Wanda's work
- B. to bring positivity into the classroom
- C. to show Peggy that they support Wanda
- D. to have some noisy fun in a free manner

Q.39 *Boy, and I thought I could draw.*

In the above line, Peggy wants to imply that _____.

- A. Wanda can draw better than her
- B. she herself is not good at drawing



- C. Wanda is not really a talented artist
- D. she could also have drawn what Wanda drew

Q.40 How are Maddie's and Peggy's reactions to Wanda's drawings different?

- A. Maddie is shocked and Peggy is offended.
- B. Maddie is amazed and Peggy is surprised.
- C. Maddie is inspired but Peggy is discouraged.
- D. Maddie is supportive but Peggy is suspicious.

VII. Read the given extract to attempt the questions that follow:

He stalks in his vivid stripes
The few steps of his cage,
On pads of velvet quiet,
In his quiet rage.

He should be lurking in shadow,
Sliding through long grass
Near the water hole
Where plump deer pass.

(A Tiger in the Zoo)

Q.41 Which of these activities is mentioned in the extract as something the tiger should do in the jungle?

- A. roar at visitors
- B. stare at people
- C. wait for his prey
- D. drink clean water

Q.42 Why does the poet describe the cage as having 'few steps'?

- A. to draw attention to the stairs in the cage
- B. to show admiration for the size of the cage
- C. to convey the importance of protecting tigers
- D. to highlight the restriction on the tiger's freedom

Q.43 The contrast indicated in the given extract is between _____.

- A. the tiger's reality and the tiger's ideal situation.
- B. the luxury of a zoo and the simplicity of a jungle
- C. the tiger's actual feeling and how the tiger should feel
- D. the silence of the tiger in a zoo and his dominance in the jungle



Q.44 Select the option that describes the tiger in the lines below.

*Lurking in shadow,
Sliding through long grass*

- (1) sly
- (2) scared
- (3) dominant
- (4) light-footed
- (5) eye-catching

- A. (1) and (4)
- B. (3) and (5)
- C. (1), (2) and (4)
- D. (2), (4) and (5)

Q.45 Which of these has the same rhyme scheme as the stanzas in the extract?

- A. *Tell me not, in mournful numbers,
Life is but an empty dream!—
For the soul is dead that slumbers,
And things are not what they seem.*
(A Psalm of Life by Henry Wadsworth Longfellow)

- B. *Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.*
(Dreams by Langston Hughes)

- C. *"I cannot go to school today,"
Said little Peggy Ann McKay.
"I have the measles and the mumps,
A gash, a rash and purple bumps."*
(Sick by Shel Silverstein)

- D. *We listened and looked sideways up!
Fear at my heart, as at a cup,
My life-blood seemed to sip!
The stars were dim, and thick the night,*
(The Rime of the Ancient Mariner by Samuel Taylor Coleridge)

VIII. Read the given extract to attempt the questions that follow:

I was still a thief when I met Anil. And though only 15, I was an experienced and fairly successful hand. Anil was watching a wrestling match when I approached him. He was about 25; a tall, lean fellow; and he looked easy-going, kind and simple enough for my purpose. I hadn't had much luck of late and thought I might be able to get into the young man's confidence.

"You look a bit of a wrestler yourself," I said. A little flattery helps in making friends.

"So do you," he replied, which put me off for a moment because at that time I was rather thin.

"Well," I said modestly, "I do wrestle a bit."

"What's your name?"

"Hari Singh," I lied. I took a new name every month. That kept me ahead of the police and my former employers.

(The Thief's Story)

Q.46 *I might be able to get into the young man's confidence.*

Based on the line above, we can say that Hari wanted to _____.

- A. reduce Anil's confidence to dupe him
- B. impress Anil with his confidence
- C. gain Anil's trust to exploit him
- D. trust Anil with protecting him

Q.47 Which of these sentences shows the correct usage of the word 'modestly' as used in the extract?

- A. The profits of our company have grown modestly over the last year.
- B. Ryan always modestly shrugs off the compliments from people.
- C. We're looking to buy a modestly furnished apartment.
- D. It's not advisable to dress modestly during winters.

Q.48 Which of these about the narrator CANNOT be inferred from the extract?

- A. He was a lean fellow.
- B. He was fond of wrestling.
- C. He was good at making friends.
- D. He had ways to avoid being arrested.

Q.49 Hari had _____ before encountering Anil.

- A. just been released from jail
- B. tried to pull off a big robbery
- C. had a successful career as a thief
- D. been unsuccessful for some time

Q.50 *He was about 25 — a tall, lean fellow — and he looked easy-going, kind and simple enough for my purpose.*



The reason that the narrator says the above line is because he felt that _____.

- A. it would be easy for him to manipulate Anil
- B. he could learn a lot about wrestling from Anil
- C. Anil could help him avoid being caught by the police
- D. it would be easy for him to convince Anil to cook for him

IX. Attempt the following.

Q.51 According to the poem 'Fire and Ice', some people say that the world will end in ice because humans are _____.

- A. greedy for wealth and power
- B. becoming spiteful towards each other
- C. passive towards the problem of climate change
- D. becoming increasingly unconcerned about security

Q.52 In the line given below from 'Black Aeroplane', when the writer refers to the clouds as black mountains, what is he referring to?

They looked like black mountains standing in front of me across the sky.

- A. his hopelessness due to imminent death
- B. his despair for having to take a detour
- C. his excitement to fly over them
- D. his fear of their enormous size

Q.53 Which of these lines from 'A Long Walk to Freedom' hints at the end of apartheid in South Africa?

- A. *I was not born with a hunger to be free. I was born free — free in every way that I could know.*
- B. *...I yearned for the basic and honourable freedoms of achieving my potential, of earning my keep,...*
- C. *Although that day neither group knew the lyrics of the anthem they once despised, they would soon know the words by heart.*
- D. *...the white-skinned peoples of South Africa patched up their differences and erected a system of racial domination against the dark-skinned peoples...*

Q.54 How does the young seagull's attitude towards flying CHANGE in the story 'The First Flight'?

- A. He questions it and then accepts it.
- B. He enjoys it and then finds it uninteresting.
- C. He is uncertain about it and then finds it thrilling.
- D. He is curious about it and then thinks it is overrated.

Q.55 Choose the option that CORRECTLY identifies what the narrator is feeling in the line given below.



As he stands rigid, trembling, staring down

- (1) guilt
- (2) shock
- (3) shame
- (4) fearlessness
- (5) hopelessness

- A. (1) and (3)
- B. (2) and (5)
- C. (2), (3) and (5)
- D. (2), (4) and (5)

Q.56 *And saved some part
Of a day I had rued.*

Based on the above lines, select the word that describes the poet's feelings at the end of the day.

- A. disappointed
- B. contented
- C. ambitious
- D. regretful

Q.57 In the story 'Footprints Without Feet', Mrs Hall agreed to provide accommodation to Griffin because he had _____.

- A. expressed that her inn was perfect for his experiments
- B. a bad temper and she was scared of him
- C. agreed to not disturb her peace of mind
- D. made some payment to her in advance

Q.58 *It was a temptation to keep Tricki on as a permanent guest,...*

Why did Mr Herriot NOT give in to the temptation to keep Tricki at the surgery in 'A Triumph of Surgery'?

- A. He could not afford to take care of Tricki.
- B. He felt Tricki would be unhappy at the surgery.
- C. He knew Mrs Pumphrey was miserable without Tricki.
- D. He continued feasting on items Mrs Pumphrey sent for Tricki.

Q.59 Select the option that completes the given sentence correctly.

The boys who followed Griffin in 'Footprints Without Feet' _____ and _____.

- (1) had found Griffin's laboratory
- (2) were curious about the footprints



- (3) knew who the footprints belonged to
- (4) had almost discovered Griffin's secret
- (5) had been looking for Griffin for quite some time

- A. (1) and (5)
- B. (2) and (3)
- C. (2) and (4)
- D. (3) and (5)

Q.60 ...maids rushed in and out bringing his day bed, his night bed, favourite cushions, toys and rubber rings, breakfast bowl, lunch bowl, supper bowl.

Mr Herriot gives the above description in the story 'A Triumph of Surgery' to show how

_____.

- A. spoilt and pampered Tricki was
- B. difficult it was to keep Tricki healthy
- C. privileged and rich Mrs Pumphrey was
- D. important Mrs Pumphrey was as a client



Answer Key

1	D	31	A
2	B	32	C
3	D	33	C
4	C	34	C
5	C	35	C
6	B	36	D
7	D	37	D
8	A	38	D
9	C	39	A
10	A	40	B
11	B	41	C
12	B	42	D
13	D	43	A
14	D / A	44	A
15	C	45	B
16	C	46	C
17	C	47	B
18	D	48	B
19	B	49	D
20	B	50	A
21	C	51	B
22	A	52	D
23	B	53	C
24	A	54	C
25	C	55	B
26	B	56	B
27	B	57	D
28	D	58	C
29	C	59	C
30	C	60	A